



SCHOOL CATALOG
Academic Year
2021 – 2023



GETS Theological Seminary
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NOTICE

1. GETS Theological Seminary is a private non-profit institution, which has been accredited by ATA (Asia Theology Association) since 2010.
2. As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment.
3. **NOTICE CONCERNING TRANSFERABILITY OF CREDITS AND CREDENTIALS EARNED AT OUR INSTITUTION**

The transferability of credits you earn at GETS Theological Seminary is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the degree you earn in MACS is also at the complete discretion of the institution to which you may seek to transfer. If the degree that you earn at this institution is not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason, you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending GETS Theological Seminary to determine if your degree will transfer.

ABOUT GETS THEOLOGICAL SEMINARY

VISION

To cultivate ministers and theological educators for global Chinese churches.

MISSION

Through the promotion of theological education, GETS cultivates for God's Kingdom

1. Church leaders who are after God's own heart to serve in the church effectively, and to lead the congregations with biblical responses to the challenges of the times,
2. Theological educators who can root the Christian faith in their culture to enable the lives in Chinese community to flourish.

GOALS

Through the holistic development of spirituality, knowledge, lifestyle, and servanthood, GETS cultivates servants of God who are prayer-centered, Holy Spirit-guided, mission-oriented, and vigor-filled and are thriving with the qualities of upright faith, dynamic thinking, open mindedness, and kingdom commitment. In addition, they will embody excellence, integrity, gentleness, humility, and love.

CORE VALUES

1. Loyalty and Commitment
2. Wisdom and Excellence
3. Gentleness and Integrity
4. Love and Humility

STRATEGIES

1. Apply both centripetal and centrifugal principles around the world to:
 - (a) Set up international campuses by sending teachers and resources to meet local needs creatively
 - (b) Establish a US campus in Los Angeles as a model of theological education for international campuses, and a research center for advanced graduate studies
2. Offer various degree programs and distance learning options to meet the various needs of the church
3. Partner with churches and Christian organizations to enlarge the impact of GETS theological education
4. Enrich the theological content and enhance the quality of our theological education through seminars, dialogues, and publications that attend to and engage in topics of the times and the culture
5. Offer courses pertaining to Chinese culture and current issues with a focus on Chinese contexts

STATEMENT OF FAITH

THIS WE BELIEVE:

1. The Bible, containing the Old and New Testaments, is the inspired and infallible Word of God, the necessary and complete revelation of His Will for the salvation of humankind, and is the ultimate authority for Christian faith and life.
2. There is one true and living God, eternally existing in three distinct persons: Father, Son, and Holy Spirit.
3. The triune God is the Creator, the Sustainer and Ruler of the creation, but is prior to, and distinct from all creation.
4. The first man, Adam, was created by God in His image, but fell from his original state by sinning against God, and hence incurred upon himself and all his posterity the guilt of sin, condemnation, and death; therefore, all humans are in need of salvation, but are totally incapable of saving themselves.
5. After the Fall, God, in His mercy and love, made provision for humans' redemption through the promise and giving of the Savior Jesus Christ, in whom to believe is justification and life.
6. Jesus Christ is the Son of God, sent by the Father, begotten by the Holy Spirit and born of the virgin Mary, fully divine and fully human. He lived a sinless and obedient life, suffered and died on the cross for the sins of humankind. God raised Him from the dead, exalted Him as Lord of all, and gave Him the promise of the Holy Spirit for His Church.
7. Humans are saved by grace through faith in Christ in response to the Gospel preached, or otherwise presented, in the power of the Holy Spirit, through whom sinners became children of God and heirs of eternal life. Jesus Christ is the only mediator between God and humans; through Him believers have access to the Father.
8. Believers are a new creation in Christ, and are called to walk in the Spirit, to die unto sin, and to live unto righteousness, and thereby manifest the fruit of the Spirit, conforming themselves to the image of Christ; good works are the fruit of the Christian life, and are not ways of justification.
9. God alone is the Lord of our conscience, and believers are free from the commands of human which are contrary to, or in addition to, the Scriptures in matters of faith and conduct.
10. All believers belong to Christ and are indwelt by the Holy Spirit; together they make up the Body of Christ, the Invisible Church that is holy, universal, and united. The Church submits to the Great Commission of world evangelization and the Great Commandment of loving one another.
11. All believers are a royal priesthood; laity and clergy are of equal partnership in Christian ministry.
12. In the last days, Christ will come again personally and visibly to the earth to judge the living and the dead. There will be a bodily resurrection of the dead: of believers through the Holy Spirit unto the inheritance of eternal life, and unbelievers unto condemnation; and a new heaven and new earth will be ushered in.

ORGANIZATION STRUCTURE

PRESIDENTIAL OFFICE

President	Isaac Chen
Vice President	Linda Pan
Vice President	David Hsu

ADMINISTRATIVE STAFF

Academic Dean	Ian Sun
Director of DMIN Program	Ming Chiu (M. C.) Leung
Accreditation Director	Shi-Min Lu
Curriculum Coordinator	Jaime Chan
Assistant of Academic Affairs	Traimy Fan
Advancement Staff	April Chang
Librarian	Tiffany Hou
Library Staff	Tammy Hsu
General Affairs	Eric Chen
Accounting & HR	Juana Nip
Accounting Assistant	Rebecca Zhang
Distance Learning Director	Lily Pan
Distance Learning IT Specialist	Eddie Hou
Distance Learning Video Producer	Shana Tan

Executive Committee
Faculty Affairs Committee
Academic Affairs Committee

RESIDENT FACULTY

Isaac Chen PhD	Systematic Theology	PhD MDIV	Fuller Theological Seminary Fuller Theological Seminary
David Hsu Th.M	New Testament Studies	ThM	Fuller Theological Seminary
Linda Pan DMin	Practical Theology	DMin	Logos Theological Seminary
Yi Sun PhD	Philosophy of Religion	PhD	Peking University
Edwin Lee PhD	Systematic Theology	PhD ThM	University of Ottawa, Ottawa Regent College
Chien Kuo Lai PhD	Old Testament Studies	PhD ThM	Trinity Evangelical Divinity School Trinity Evangelical Divinity School
Sarah Zhang PhD	Old Testament Studies	PhD M.T.S.	Princeton Theological Seminary Calvin Theological Seminary
Ezekiel Lo PhD	New Testament Studies	PhD ThM	University of Edinburgh, Scotland Gordon-Conwell Theological Seminary
Sunny Wang PhD	New Testament Studies	PhD	Durham University
Patricia Huang ThM	New Testament Studies	ThM	Fuller Theological Seminary
Lewis Chau PhD	Intercultural Studies	PhD	Fuller Theological Seminary
Shi-Min Lu PhD	Intercultural Studies	PhD M.Div	Fuller Theological Seminary Fuller Theological Seminary
Sherman Hsiung PhD	Practical Theology	PhD MDIV	Arizona State University Phoenix Seminary
Ming Chiu Leung	Leadership	PhD can. MA	Dallas Baptist University Dallas Baptist University
Joyce Chen DMin	Practical Theology	DMin	Asbury Theological Seminary
Daniel Wei DMin	Practical Theology	DMin	Logos Theological Seminary
Tian-Sheng Lin DMin	Practical Theological	DMin	Gordon-Conwell Theological Seminary

DEGREE PROGRAM

MASTER OF ARTS IN CHRISTIAN STUDIES (MACS)

PURPOSE

The Master of Arts in Christian Studies program is designed to prepare students who have a calling from or a heart for the Lord to participate in full-time or part-time ministries in local churches, missions, or para-church organizations with a focus on certain professional ministry. This degree is designed for people who are exploring the possibility that they are gifted for and called to the service of God. The curriculum covers the basic areas of theology, biblical studies and ministry.

GOAL

Graduates from this program are expected to achieve the following:

1. To form strong spiritual life and character.
2. To pursue understanding of God and attain basic knowledge of biblical theological studies with needed ministry skills.
3. To discover and develop their God-given gifts, and to acquire and develop ability for serving in their specific contexts.

ADMISSION QUALIFICATION

1. A bachelors or higher degree from a four-year university or Bible college/seminary with a grade point average (GPA) of 2.7 (B- or 80%) or above
2. Had been a Christian and baptized for at least two years
3. Two recommendations from church pastors or leaders to demonstrate personal and spiritual maturity
4. A copy of completed admission application form
5. Passing the Seminary entrance tests of biblical and theological knowledge
6. Passing the interview
7. Proof of English proficiency: 450/45(TOEFL IBT). Applicants with a bachelors or higher degree from English speaking schools are exempt from this requirement. For purpose of determining English speaking schools, students who graduated from an academic institution where the primary language of instruction is English may submit an official copy of their transcript and diploma from their school for consideration of granting an exception. The Admissions Committee will make the final decision on whether or not the applicant is excused from taking a language exam.
8. Proof of Chinese proficiency
 - a. Level of proficiency required: students must be native Chinese speakers with Chinese as their first language.
 - b. Documentation of proficiency: no document is required. The school will determine the applicant's qualification during the interview.
9. We do not offer or accept any Ability-to-benefit Exam.

GRADUATION REQUIREMENTS

Students are required to complete 60 semester units. The passing GPA is 2.7(B-) or above.

DURATION AND LOCATION

The minimum program duration is 2 years, and the maximum is 7 years. Students on LA campus shall spend at least one year on campus for full-time study. Distance Learning students shall complete the whole degree through online studies with online course teachers.

COURSE DESIGN

<u>Biblical Studies</u> (Required to choose 24 units)	OT511 Studies in the Pentateuch	3	Required
	OT521 Studies in the Historical Books	3	
	OT542 Studies in Wisdom Literature	3	
	OT581 Old Testament Theology and Message	3	
	NT511 Studies in the Gospels	3	
	NT531 Studies in Pauline Epistles	3	
	NT501 New Testament Theology and Message	3	Elective
	NT551 Studies in the General Epistles	3	
	OT552 Studies in Major Prophets	3	
	NT561 Studies in Revelation	3	
	NT545 Studies in the Pastoral Epistles	3	
	OT553 Studies in Minor Prophets	3	
<u>Theological & Historical Studies</u> (Required to choose 18 units)	TH502 Methodology of Theological Studies	1.5	Required
	ST501 Systematic Theology I	3	
	ST502 Systematic Theology II	3	
	ST503 Systematic Theology III	3	
	CH501 Church History: An Overview	3	
	SP501 Spiritual Formation	1.5	
	CH561 Chinese Church History	3	Elective
	TC511 Christianity and Chinese Culture	3	
	TH522 History of Christian Thought	3	
	TH532 Issues in Contemporary Theological	3	
	TH581 Hermeneutics	3	
	SP504 Theology of Spirituality	3	
<u>Practical Theology</u> (Required to choose 18 units)	MC 511A Survey of Missiology	3	Required
	ET501 Christian Ethics	3	
	PC531 Counseling	3	
	MC531 Spiritual Strategy & Leadership	3	
	PM501 A Survey of Pastoral Studies	3	
	MC523 Small Group and Church Growth	3	Elective
	PR501 Introduction to Homiletics	3	
	AP501 Apologetics	3	
	PR503 Expository Preaching	3	
	PC501 Pastoral Counseling	3	
	WS502 Sacred Music and Worship	3	
<u>Internship</u>	PE501-Practicum I	0	Required

	PE512-Practicum II—Short-Term Missions	0	
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Notes:

1. The degree in MACS is not designed to sit for any applicable licensure exams. Therefore, graduates of the degree in MACS program will not be eligible to sit for the applicable licensure exams.
2. For descriptions of the instruction provided in each of the courses offered, please refer to “Course Descriptions” on pages 42-46.

STUDY PLAN

We currently offer direct instruction and distance learning programs for the **MACS degree**.

1. Students are required to take at a minimum of 24 credits/units in Biblical Studies, 18 in Theological and Historical Studies, and 18 in Practical Theology.
2. Students can choose elective courses in each course type to complete the required number of courses of that type.

CREDIT TRANSFER

To ensure education quality and fairness, the Seminary considers admission of transfer students seriously. The following are the requirements:

1. Seminary accredited by ATA (Asia Theological Association).
2. Seminary without ATA accreditation will be considered case by case.
 - a. Student must submit a copy of diploma, transcript, course description, and resume or educational background information of instructor for evaluation.
 - b. Transferred courses and the instructor’s educational background should satisfy GETS requirements.
 - c. Course length criteria: Student must submit a statement to explain the length of instruction and the number of credits of each course to be transferred. (Minimum of 33 lecturing hours for a 4-quarter-unit course and 37.5 lecturing hours for a 3-semester-unit course)
3. Course(s) to be transferred must have a score of B or above.
4. Course(s) to be transferred must be taken within 7 years.
5. The total credits transferred must not exceed 50% of the degree requirement.
6. The Seminary has not entered into an articulation or transfer agreement with any other college or university.

PRIOR EXPERIENTIAL LEARNING

Standards

1. We may grant credit to a student for prior experiential learning only if:
 - a. The prior learning experience is equivalent to a college or university level of learning
 - b. The learning experience demonstrates a balance between theory and practice;
 - c. The credit awarded for the prior learning experience directly relates to the student’s degree program and is applied to satisfy some of the degree requirements.
2. Each college or university level learning experience for which credit is sought must be documented by the student in writing.

3. Each college or university level learning experience shall be evaluated by faculty qualified in that specific subject area who shall ascertain
 - a. The level of college learning to which the student's prior experience is equivalent
 - b. The number of credits toward a degree may be granted for that experience.
4. The faculty evaluating the prior learning experience shall prepare a written report indicating the following:
 - a. The documents in the student's record on which the faculty member relied in determining the nature of the student's prior experience
 - b. The bases for determining that the prior experience
 - i. Is equivalent to college or university-level learning,
 - ii. Demonstrates a balance between theory and practice
 - c. The bases for determining to what college or university level the experience is equivalent and the proper number of credits toward the degree to be awarded for that experience.
5. Of the first 30 semester credits awarded to a student in the MACS program, no more than 6 semester credits may be awarded for prior experiential learning. Of the second 30 semester credits awarded to a student in the MACS program, no more than 3 semester credits may be awarded for prior experiential learning.

Procedures, Provisions for Appeal, and Related Charges

1. The student should file a request for the Award of Credit for Prior Experiential Learning evaluation obtained from the Academic Affairs office. Certification of ministerial experience from one's home country and recommendation from that home country's leadership should be filed together with the request form.
2. The Academic Affairs office shall appoint the members of the Academic Committee consisting of a mentor and two other faculty members.
3. The Academic Committee will administer necessary written and oral examinations as the basis for evaluation. Upon passing the examinations, the Academic Committee and the Academic Affairs office will decide the number of awards of credit for prior experiential learning, not to exceed 20% of the total number of required units.
4. The Academic Committee will recommend a student to faculty members for certification. Award of credit for prior experiential learning will be forwarded to the Registrar for recording with a notation Passed without counting toward the GPA.
5. A student granted the award of credit for prior experiential learning does not need to pay the tuition fee for the awarded credit.
6. A student has the right to appeal for re-evaluation.
 - a. The student should file an appeal for re-evaluation at the Academic Affairs office.
 - b. The Academic Affairs office will appoint the program director to review the faculty determinations regarding the award of credit for prior experiential learning.
 - c. The program director will document the institution's periodic review of faculty evaluations to examine whether the faculty's written evaluations and awards of credit comply with the institution's policies and whether these policies are consistent.
 - d. The program director will decide the outcome of the appeal based on the evaluation.

MASTER OF ARTS IN INTERCULTURAL STUDIES (MA-ICS)

PURPOSE

The Master of Arts in Intercultural Studies program is a track of MACS, and aims for preparing students in North America who have a calling from or a heart for the Lord to participate share the gospel among Chinese communities around the world. The program also trains students from mainland China to engage in ministries among Chinese minority groups or to serve in countries outside of China. The curriculum equips students to engage in cross-cultural missions. Participants will learn how to integrate biblical studies, theology, sociology and anthropology, and how to apply these disciplines in different cross-cultural contexts.

GOAL

Graduates from this program are expected to achieve the following:

1. To form strong spiritual life and character.
2. To pursue understanding of God and attain basic knowledge of biblical theological studies with needed ministry skills.
3. To discover and develop their God-given gifts, and to acquire and develop ability for serving in the multi-cultural contexts.

ADMISSION QUALIFICATION

1. A bachelors or higher degree from a four-year university or Bible college/seminary with a grade point average (GPA) of 2.7 (B- or 80%) or above
2. Had been a Christian and baptized for at least two years
3. Two recommendations from church pastors or leaders to demonstrate personal and spiritual maturity
4. A copy of completed admission application form
5. Passing the Seminary entrance tests of biblical and theological knowledge
6. Passing the interview
7. Proof of English proficiency: 450/45(TOEFL IBT). Applicants with a bachelors or higher degree from English speaking schools are exempt from this requirement. For purpose of determining English speaking schools, students who graduated from an academic institution where the primary language of instruction is English may submit an official copy of their transcript and diploma from their school for consideration of granting an exception. The Admissions Committee will make the final decision on whether or not the applicant is excused from taking a language exam.
8. Proof of Chinese proficiency
 - a. Level of proficiency required: students must be native Chinese speakers with Chinese as their first language.
 - b. Documentation of proficiency: no document is required. The school will determine the applicant's qualification during the interview.
9. We do not offer or accept any Ability-to-benefit Exam.

GRADUATION REQUIREMENTS

Students are required to complete 60 semester units. The passing GPA is 2.7(B-) or above.

DURATION AND LOCATION

The minimum program duration is 2 years, and the maximum is 7 years. To ensure a communal education experience, students shall spend at least one year on campus for full-time study.

COURSE REQUIREMENTS

Course Type	Course Name	Units	
<u>Biblical Studies</u> (Required to choose 21 units)	OT511-Studies in the Pentateuch	3	Elective
	OT521-Studies in the Historical Books	3	
	OT541-Studies in Wisdom Literature	3	
	OT552-Studies in the Major Prophets	3	
	NT511 -Studies in the Gospels	3	
	NT531-Studies in the Pauline Epistles	3	
	NT551-Studies in the General Epistles	3	
	TH571-Biblical Theology	3	
	TH581-Hermeneutics	3	
<u>Theological Studies</u> (Required 6 units)	ST501-Systematic Theology I	3	Required
	ST502-Systematic Theology II	3	
<u>Intercultural Studies</u> (Required 15 units)	MC515-Theology of Missions	3	Required
	ICS511-Cultural Anthropology and Missions	3	
	CH571-History of World Christian Missions	3	
	ICS512-Cross-cultural Ministry and Practices	3	
	TC511-Christianity and Chinese Culture	3	
<u>Intercultural Studies</u> (Required to choose 15 units)	MC554-Evangelism and Church Growth	3	Elective
	MC513-Missional Church Planting	3	
	AP511-Folk Religions	3	
	ICS542-Islamic Studies	3	
	ICS551-Chinese Contextual Theology	3	
	ICS514-Intercultural Dynamics of Missionary Work and Living	3	
	ICS561-Gospel-Centered Evangelistic Preaching	3	
	ICS516-Global and Cross-cultural Leadership	3	
	ICS515-Korean Church Missions Movement (Visit Korean Churches)	3	
<u>Field Education</u> (Required 3 units)	PE501-Practicum I	1.5	Required
	PE512-Practicum II	1.5	

MASTER OF DIVINITY (MDIV)

PURPOSE

The Master of Divinity program is a comprehensive graduate theological program covering a wide range of general and specialized subjects and is designed to provide a foundational level of professional training for those who have sensed a call to ministry from the Lord and have committed their lives to full-time service in local churches, missions, or para-church organizations. For students who want to pursue higher level of theological and practical studies programs, it is also the degree requirement for admission to Doctor of Ministry, Master of Theology, and Doctor of Philosophy programs.

GOAL

Graduates from this program are expected to achieve the following:

1. To form well-shaped spiritual life and character.
2. To deepen understanding of God and to fully grasp advanced knowledge of biblical, theological, and church history studies with integral concept of ministry skills.
3. To discover and develop their God-given gifts, and to acquire and develop ability of ministering and leadership in order to serve professionally and practically and effectively in their ministry contexts.

ADMISSION QUALIFICATION

1. A bachelor or higher degree from a four-year university or Bible college/seminary with a GPA of 2.7 (B- or 80%) or above
2. Born again and at least three years after baptism
3. A demonstration of maturity in personal and spiritual life, with two recommendations from church pastors or leaders
4. A copy of completed admission application form
5. A passing grade in GETS entrance tests of Bible knowledge and theological concepts
6. Passing interview
7. Proof of English proficiency: 450/45 (TOEFL iBT). Applicants with a bachelors or higher degree from an English institution are exempt from this requirement. GETS does not offer any English as Second Language (ESL) course.
8. Proof of Chinese proficiency for non-native Chinese applicants: fluent in written and spoken Chinese language to meet the requirements of serving in Chinese churches and communities

GRADUATION REQUIREMENTS

Students are required to complete 90 semester units of course work as designed and arranged by the school. The passing grade point average is 2.7(B-) or above.

DURATION AND LOCATION

The program must be completed between 3 years to 7 years. In order to ensure a communal education experience, students shall be completed the degree on campus with at least 1 years for full-time study.

COURSE REQUIREMENTS

Course Type	Course Name	Units	
Biblical Studies (Required to choose 27 units)	OT511 Studies in the Pentateuch	3	Required
	OT521 Studies in the Historical Books	3	
	OT541 Studies in Wisdom Literature	3	
	NT511 Studies in the Gospels	3	
	NT531 Studies in the Pauline Epistles	3	
	NT582 New Testament Theology and Message	3	
	OT582 Old Testament theology and Message	3	
	NT551 Studies in the General Epistles	3	Elective
	OT545 Studies in the Psalms	3	
	OT552 Studies in the Major Prophets	3	
	NT561 Studies in Revelation	3	
	NT545 Studies in the Pastoral Epistles	3	
	OT553 Studies in the Minor Prophets	3	
	Theological and Historical Studies (Required to choose 21 units)	TH502 Methodology of Theological Studies	
ST501 Systematic Theology I		3	
ST502 Systematic Theology II		3	
ST503 Systematic Theology III		3	
SP502 Spiritual Formation		1.5	
CH501 Church History: An Overview		3	
CH561 Chinese Church History		3	Elective
TC511 Christianity and Chinese Culture		3	
TH522 History of Christian Thought		3	
TH532 Issues in Contemporary Theologies		3	
SP504 Theology of Spirituality		3	
TH536 A Survey of Theological Classics		3	
Biblical Languages (Required 12 units)	LG511 Greek I	3	Required
	LG512 Greek II	3	
	LG521 Hebrew I	3	
	LG522 Hebrew II	3	
Practical Theology (Required to choose 30 units)	MC511 A Survey of Missiology	3	Required
	ET501 Christian Ethics	3	
	PM501 A Survey of Pastoral Studies	3	
	YF504 Family and Marriage Counseling	3	
	MC532 Spiritual Strategy and Leadership	3	
	MC523 Small Group and Church Growth	3	
	PR501 Introduction to Homiletics	3	
	AP501 Apologetics	3	Elective
	YF521 Youth Ministry	3	
	AP521 Studies in Cults and Heretical Sects	3	

	PR511 Expository Preaching	3	
	PC502 Pastoral Counseling	3	
	WS502 Sacred Music and Worship	3	
Internship (Required)	PE501 Internship I	0	Required
	PE512 Internship II – Short Term Missions	0	

MASTER OF THEOLOGY (ThM)

PURPOSE

The Master of Theology program is designed to prepare students for an advanced theology study, to strength their research ability and prepare them for theological education. For students who want to pursue higher level of theological and practical studies programs, this is the degree requirement for admission to Doctor of Philosophy programs.

GOAL

Graduates from this program are expected to achieve the following:

1. To form well-shaped spiritual life and character.
2. To fully grasp advanced knowledge of biblical, theological, and church history studies with integral concept of ministry skills.
3. To acquire and develop ability of engaging in advanced theological research to become theological educators for Chinese churches in Asia and Europe.

ADMISSION QUALIFICATION

1. Master of Divinity degree from an accredited institution with a GPA of 3.3 (B+ or 86.5%) or above
2. Proven language capabilities related to the field of research, such as Greek and Hebrew

ENTRANCE REQUIREMENTS

1. A copy of completed application form
2. A copy of the diploma and a copy of the transcript of highest degree obtained
3. An essay (30 pages maximum) as a proof of theological research ability
4. Proof of English proficiency: 540/72 (TOEFL iBT). Applicants with a bachelors or higher degree from an English institution are exempt from this requirement.
5. Two copies of letter of recommendation sent directly from two separate references, one must be from a teacher of master-degree courses
6. A tentative study plan describing the applicant's research foci and points of interests, and potential contribution
7. A copy of testimony of the applicant's conversion and calling to full-time ministry: page 1, the process of conversion and calling, page 2, a brief description of the applicant's family and current ministry, and page 3, the applicant's observation of Chinese church today, and future development of Chinese church
8. Passing the evaluation of the ThM and PhD committee
9. Payment of application fee (¥300) by the first class

APPLICATION PROCEDURES

1. Complete the following forms and send as PDF files to the email address provided.
 - a. Application for and an e-file of the applicant's photo taken within 3 months
 - b. A copy of the applicant's bachelors' degree (or higher) diploma and the degree's official transcript
 - c. A copy of the applicant's MDiv diploma and the degree's official transcript
 - d. The tentative study plan as described in item 6 above
 - e. Proof of English proficiency
 - f. A copy of the applicant's testimony as described in item 7 above

2. Two recommendation letters sent directly from two separate references.
3. After receiving the complete set of application materials, the school will review and inform qualified candidates for interview.
4. The Admission Committee will provide the information about the location and format of the interview.

TUITION FEES

1. ¥800 per unit, which equals to ¥2,400 per e-unit course
2. Students will be responsible for trip fees to attend classes, such as transportation, room and board.

COURSE REQUIREMENTS

Course Type	Course Name	Units
<u>Required Courses</u> (required to choose 15 units)	TH792N-Methodology of Theological Studies	3
	TH733N-Systematic Theologies	3
	NT793N-Studies in New Testament	3
	OT793N-Studies in Old Testament	3
	CH781N-Special Topics in History/Culture	3
<u>Advanced Courses</u> (Required to choose 9 units)	IS701N-IS750N-Independent Studies	3 x 3
<u>Dissertation Proposal</u>	TS702N-Dissertation Proposal Writing (pass/fail)	0
<u>Dissertation</u>	TS703N-Dissertation	6

1. Students will take 30 semester-units in total. The maximum number of transferred units from other seminaries recognized by GETS is 6.
2. Course Format:
 - a. Each of the required courses is a 3-semester-unit course offered in intensive format with lectures and post-course tutoring totaling 40 hours in one week.
 - b. Format:
 - 1) Seminar and/or lecture
 - 2) Individual tutorial through various methods including face-to-face meetings
3. Required courses (15 units in total) aim for building students' holistic conceptual structure and enlarging their width and depth in biblical and theological studies to lay a solid foundation for their capability to engage in independent study.
4. Advanced courses (9 units in total):
5. Students will submit a research paper related to the course contents after taking each course. The paper must include reasons for the choosing the topic, bibliography, research methods. The passing grade is B. Those who fail to obtain the B grade will have one more chance to resubmit the paper and must obtain the B grade in order to continue the study in ThM.
6. After completing 8 courses including the required and the advanced courses, students' performances will be evaluated to determine if they can continue into dissertation writing. If a student found to be incapable to complete a dissertation, the school will issue a "Certificate of ThM Study" to indicate the closure of the student's study in the ThM program. Those who

- pass the evaluation and enter into the stage of dissertation writing but fail to complete the dissertation will go through the same process to terminate their studies in the ThM program.
7. Students are expected to complete the program (including dissertation) in 4 years. However, if they need extra time to finish, they can apply for extension, one year each time for two times.
 - a. Students need to dedicate at least 4 to 6 months in a year to full-time study in order to enter into the stage of dissertation writing.
 - b. It is commonly observed that dissertation writing requires full-time dedication, that is, 8 hours per day to finish within a year.
 8. The school will help students to form study cohort so that their learning is not limited to the time when classes are in session. This will enable them to study outside class sessions to further their study efficacy through the establishment of such community.

COURSES AND DISSERTATION

1. Upon admission, students will need to determine the research area and choose the primary mentor with the input from the ThM and PhD Committee. The mentor will guide the student through the whole program. The school makes arrangement for the location and dates of courses offered.
2. After finishing the required 15 units, students may start preparing for the dissertation. The first step is submitting a 30-page dissertation proposal, which includes the topic, an outline, research motivation, methodology, literature review, and bibliography. Please refer to the template of dissertation proposal.
3. After the mentor's endorsement, students may start dissertation writing under the mentor's guidance. Dissertation needs to have 40 to 60 thousand words in Chinese and be completed in one year, with extension if necessary.
4. The completed dissertation is submitted for review by the evaluation group, which consists of the mentor and a professor from GETS.
5. Dissertation grading:
 - a. Excellent
 - b. Good
 - c. Pass
 - d. Minor Revision: The dissertation needs to make minor revision and be submitted again within 3 months after the initial evaluation for review.
 - e. Major Revision: The dissertation needs to make major revision and be submitted again within 6 months after the initial evaluation for review.
 - f. Fail: Dissertation fails to pass evaluation, and the student receives "Certificate of ThM Study".

CERTIFICATE OF THM STUDY

1. Students completed 24 units of ThM study with passing grade of B (GPA 3.0) or above but fail to enter into dissertation writing after the evaluation on students' performance by the ThM and PhD committee. These students will receive a Certificate of ThM Study, which does not meet ATA accreditation requirement and does not qualify the students to teach MA level courses.
2. Complete the process of program termination including the payment of termination fee of ¥1,200.

GRADUATION REQUIREMENTS

1. Students are required to complete 30 semester units of course work with a passing grade above B (GPA 3.0 and above).
2. Pass the graduation dissertation.
3. Complete the graduation process including the payment of graduation fee of ¥300.

DOCTOR OF MINISTRY (DMin)

Despite the global presence of Chinese churches, theological education resources in Chinese continue to be scarce in many regions that makes it difficult for local pastoral staff to pursue advanced theological training. In response to this need, GETS will offer DMin degree program in these regions in creative and flexible course formats to advance local pastors' theological education so that these pastors can better serve their churches and communities with renewed spirituality and theology.

GOAL

Graduates from this program are expected to achieve the following:

1. To form well-shaped spiritual life and characters.
2. To fully grasp advanced knowledge of theological studies with integral concepts of ministry skill.
3. To meet the needs of today's multicultural churches, exert leadership, establish a strong pastoral system, and effectively participate in the development of God's kingdom.

ADMISSION QUALIFICATION

1. Master of Divinity degree from an accredited institution with a GPA of 3.3 (B+ or 86.5%) or above. Those with Master of Arts in Christian Studies or related degrees will need to take 30 semester credit hours master level courses including two courses of Greek and two courses of Hebrew. The rest of the make-up courses can be substituted by 3 DMin courses from GETS, and if necessary, they can be conducted as independent studies. Independent studies taken from local seminaries must receive approval from GETS in advance.
2. At least 4 years' experience in full-time ministry with good standing after receiving the MDiv degree. Applicants who have two years' experience in full-time ministry before entering MDiv degree program, needs one year's experience in full-time ministry after receiving MDiv.
3. Two copies of letter of recommendation sent directly from two separate references
 - Leaders of the church network, or church leaders from other churches for independent church leaders
 - Teachers of the seminary issuing the applicant's MDiv diploma
 - Supervisors or peer colleagues
 - Elders or deacons of the applicant's church
4. Proof of English proficiency: 540/72 (TOEFL iBT). Applicants with a bachelors or higher degree from an English institution are exempt from this requirement.
5. The tentative study plan including:
 - Testimony of calling to full-time services
 - A copy of ministry principles and service testimonies with examples of spiritual growth and ministry skills improvement, reflections on successes and failures, self-evaluation on strengths and weaknesses, and reasons for job relocation if applicable
 - Brief description of research themes and their potential contribution
6. Proof of Chinese proficiency for non-native Chinese applicants: fluent in written and spoken Chinese language to meet the requirements of serving in Chinese churches and communities
7. Passing interview with the admission committee.
8. GETS does not offer or accept any Ability-to-benefit Exam.

REQUIREMENTS FOR APPLICATION

1. Completed admission application form, including the following:
 - a. Completed application form
 - b. Copies of graduation certificate/diploma for post-high school education; and copies of seminary graduation certificate/diploma
 - c. One 2.5-inch photo taken within 3 months
 - d. A tentative study plan
 - e. Official transcripts from the schools listed in b.
 - f. Two recommendation letters sent directly from two separate references
2. After receiving the complete set of application materials, the school will review and inform qualified candidates for interview. The Admission Committee will provide the information about the location and format of the interview
3. Application fee: ¥300

TUITION AND MISCELLANEOUS FEES

1. Tuition: ¥800 per Credit Hour, and ¥1,000 per Credit Hour for independent studies, fully paid at registration. The tuition fee for the DMin program of 39 Credit Hours will be around ¥31,200.
2. Transportation, and Room and Board: GETS will arrange locations for courses. Students will pay for room and board (about ¥500 to ¥1,000) and transportation to location. If GETS lodging facility is to be used, students will pay for lodging per room rate set by GETS, and students will be responsible for their meals.
3. D. Min Candidacy Assessment Fee (TS801N): ¥1,200 (Only for those become candidate)
4. Closing or graduating fee: ¥400
5. Fees for extension (TS809N for the first time, TS810N for the second time): ¥2,400 per year, only applicable for those who have exceeded the 5-year limit
6. Outstanding students with financial needs may apply for scholarship. Please follow the school's scholarship policy and procedures.

DURATION AND LOCATION

The required courses of 30 units can be completed between 3 to 4 years. Evaluation of DMin Candidacy and dissertation can be completed in 2 years. As such, the program, including the graduation dissertation, should be completed within 5 years. Students may submit up to 2 petitions to extend the duration for graduation, with each petition extending the duration for one year, with the duration at a maximum of seven years. The fee for each petition is at the cost of 3 Credit Hours (¥2,400). In general, if a student has 4 full months of full-time study per year, the student should be able to finish all course requirements and the dissertation in 5 years. The completion of the dissertation with full-time effort, will typically take about one and a half years.

COURSES*

*Note: In addition to General Pastoral Studies, students can choose one of the following majors: Leadership, Mission, Preaching, Pastoral Counseling, and Spiritual Formation and Growth.

Except the General Pastoral Studies, all other majors must choose at least two courses that are related to that field.

Course Type	Course Name	Units
<u>Required Courses</u> (Required to choose 12 units)	TH892N-Methodology/Theological Methodology	3
	TH832N- Issues in Contemporary Theology	3
	NT893N-New Testament Studies	3
	OT893N-Old Testament Studies	3
<u>Church Ministry and Leadership</u> (Required to choose 18 units)	TH871N-Biblical Theology	3
	MC891N-Contemporary Leadership Theory and Issues	3
	MC819N-Issues in Contemporary Missiology	3
	MC847-Contemporary Church Models & Execution	3
	TH831N-Practical Theology Methods and Contemporary Cultural/Social Issues	3
	PC801N-Pastoral Counseling	3
	PR841N-Preaching and Homiletic: From Different Biblical Literary Genres	3
	SP804N-Spiritual Theology	3
	MC815N-Theology of Missions	3
	IS801N-IS850N-Independent Study Progress Courses	3
<u>Evaluation</u>	TS801N-Evaluation of DMin Candidacy	0
<u>Dissertation Proposal</u>	TS802N-Dissertation Proposal Writing	3
<u>Dissertation</u>	TS804N-Dissertation	3
	TS805N-Defense	3

COURSE REQUIREMENTS

1. Pre-course reading assignment, including an 800-1,200 page reading report, to be completed and submitted by the first lesson of the course, with the report focusing on teaching on church ministry and the ministry of the course subject.
2. Final report to be completed and submitted within 2 months of the completion of the course, with the report focusing on applying the teaching in pastoral ministry.
3. The grade is based on evaluations of pre-course reading assignments, class-work assignments and course participation throughout the course, and post-course study report.
4. Students with course grade B- or above will receive the Credit Hours for the course. Students with a grade below B- will be allowed, one-time, to redo the course assignments, and will receive grade B- if the revised grade is at B- or above, but with the original grade if the revised grade is still below B-.
5. All courses are at 3 Credit Hours each, except 6 Credit Hours for the Dissertation. The teaching hours for all courses are at 40 for each course. If needed, after class teaching and instruction can be arranged by course instructors.
6. Courses will be conducted in both seminar and lecture. Among the 40 teaching hours for each course, seminar will occupy fewer than 20 hours, and the rest will be for lectures.
7. If needed, GETS can assign Independent Study Progress Course for individual students. The course includes meetings with the supervising instructor to guide the student to complete the course.

8. All course schedules are set by GETS. Two courses are taught through online, four courses are taught through web-meeting, and the remaining courses are physical face-to-face courses arranged by the school.

QUALIFICATIONS OF D.MIN. CANDIDATE

When a student completes 30 Credit Hours of the DMin program, the student must register for TS801N within a month for a full assessment of the student, and pay the assessment fee of ¥2,400. The purpose is to determine if the student is competent to proceed with the Dissertation Phase as a DMin Candidate. The assessment will include the following:

1. The grade for each of the completed courses requires a passing grade of B- or above, with the Grade Point Average (GPA) at B (3.0) or above.
2. Assessment on Spiritual Life, Ministry, and Leadership: The student will submit a 10-page self-evaluation report (about 5,000 words) on strengths and weaknesses in personal spiritual life and ministry; and how the learning in the DMin program helps the student's spiritual life, ministry, and leadership.
3. Pass the assessment by the DMin Program Review Committee through personal interview.

If the student is approved by the DMin Program Review Committee as a DMin Candidate based on the above assessment, the student will become a DMin Candidate. If the student is not approved as a DMin Candidate, the DMin study of the student will end with GETS issuing a DMin Course Completion Certificate after paying the closing fee of ¥400. If a DMin Candidate cannot complete the dissertation within **7 years from the start of the DMin program**, the DMin study of the student will end with GETS issuing a DMin Course Completion Certificate after paying the closing fee of ¥400.

DISSERTATION PROPOSAL WRITING (3 CREDIT HOURS)

Upon approval as a DMin Candidate, the candidate will immediately register for the course of Dissertation Proposal (TS802N-Dissertation Proposal Writing) and pay the tuition fee of ¥2,400 for the course. No member of the candidate Dissertation Committee will not be assigned for the candidate if tuition fee is not yet paid.

The requirements of the Dissertation Proposal, including the length of the proposal, are set by the chairperson of the Dissertation Committee. The submitted proposal will be first approved by the chairperson of the Dissertation Committee, and then approved by the DMin Program Review Committee, before the student will proceed with DMin Dissertation.

DMIN DISSERTATION (6 CREDIT HOURS)

Upon approval of the Dissertation Proposal by the DMin Director, the candidate will register for the Dissertation course (TS804N-Dissertation) with a fee of ¥2,400 for 3 Credit Hours. The course is effective for 1 year. Students are encourage to complete the dissertation as soon as possible to meet the 5-year rule.

Requirements for Dissertation: The Dissertation for the Doctor of Ministry program corresponds to 6 Credit Hours (TS804N-Dissertation and TS805N-Dissertation Defense) and is directed by two assigned Dissertation Committee members for the candidate, a chairperson and a second

reader. The body of the dissertation typically requires about 80,000 words (and about 200 pages, with the list of references and remarks not counted). The dissertation should be more on applicational direction and use, but at the doctoral level.

With acceptance by the candidate Dissertation Committee, the student may register for TS805N-Dissertation Defense and pay the tuition of ¥2,400. The course is effective for 1 semester. After registration, the student submits “Dissertation Review Application Form” with signatures from Dissertation Committee members, and the dissertation for evaluation. The GETS Doctoral Graduation Review Committee will review the dissertation and request revision if the dissertation does not pass the evaluation. After passing the review, the school will arrange oral defense for the student.

GRADUATION REQUIREMENTS

1. Students are required to complete 39 semester Credit Hours which include course work and a graduate dissertation. In order to graduate, each course requires a passing grade of B- or above, with the Grade Point Average (GPA) at B (3.0) or above. All the courses related to candidacy and dissertation (TS801N-810N) are pass/fail without any grade.
2. Pass the evaluation of DMin Program Assessment, and the approval of dissertation proposal. Submit and pass the oral examination of presenting the dissertation to the GETS Doctoral Graduation Review Committee.
3. Complete all required procedures for graduation and pay off all outstanding tuition and other fees, including the Graduation Fee of ¥400. (Students will pay for the purchase of doctoral regalia from the gown contractor designated by GETS; purchase can be made by the student or through GETS).
4. With all of the above requirements met, the student will graduate, with the award of Doctor of Ministry Degree.

DURATION AND OTHER NOTICES

1. Students are expected to complete the program (including dissertation and defense) in 5 years. Students may request for extension twice, one year each time, if they are unable to finish with the time limit. The course number for extension is TS809N for the first year, and TS810N for the second year, each one a 3-credit-hour course of tuition fee ¥2,400. Students must complete the program in 7 years.
2. Students are expected to study full-time at least 4 months each year in order to complete the program requirements (including all the courses and dissertation) in 5 years.
3. Based on full-time study (8 hours per day), it takes about one and a half years to finish dissertation proposal and dissertation writing.

DOCTOR OF PHILOSOPHY (PhD)

In light of the rise of China, Chinese church as part of the church has the historical mission to face the challenges of the changing world. The program is designed according to the PhD level scholarship to meet the need of witnessing the gospel by raising seminary teachers and Christian workers with research abilities to provide biblical-sound perspectives and feasible solutions for the church.

GOAL

To cultivate Christian leadership with abilities to conduct research and provide creative insights to the need of the times through advanced theological education in the fields of New Testament studies, Old Testament studies, Systematic Theology, Historical Theology, and Philosophical Theology.

ADMISSION QUALIFICATION

1. Graduate from ThM (or its equivalent) of a school recognized by GETS with GPA 3.3 (B+) or above.
2. Proficiency in Chinese and reading comprehension of English
3. Research ability and reading comprehension in biblical languages
4. Five-years of ministerial or theological teaching experience
5. Demonstration of ability of research and theological reflection via journal article publication within 2 years (or publishable article of equivalent quality)
6. Mature Christian character
7. GETS does not offer or accept any Ability-to-benefit Exam.

APPLICATION PROCEDURE

1. Completed application form
2. Copy of transcripts and diplomas of highest education received in
 - a. university and
 - b. theological school
3. Submit
 - a. a copy of ThM thesis (pdf) and
 - b. a published journal article within two years (or a freshly composed research article of equivalent quality) to demonstrate research ability
4. Proof of English language ability (iBT 90). This can be waived for graduates from English speaking programs.
5. 2 reference letters. One of them must be from the former ThM thesis supervisor.
6. A tentative plan of research to show intended direction and the value of expected results.
7. Personal testimony, including
 - a. conversion and calling to ministry,
 - b. family and ministry situation, and
 - c. observations and projected development about the Chinese Church and their relevance to the research project

8. Applicant will be notified once approved by the Admissions committee. If needed, an interview will be arranged.
9. Application fee of ¥300

FEES

1. ¥800 per credit unit. For a course of 3 credit units, it will be ¥2,400 per course.
2. Upper level directed studies will be 4 credit units. As such, it will be ¥3,200 per course.
3. Living expenses during academic activities are student's responsibility.
4. Student is responsible to host if the teacher is asked to come to do guided study.
5. Extension is required after the 5th year of initial admission. The annual fee is equivalent to 4 credits.
6. Student with financial difficulty may apply for assistance (subject to availability of funds)

PROGRAM DESIGN

After formal admission, a supervisory committee (the committee from here on) will be formed and a thesis supervisor will be assigned to the student.

I. Preliminary language courses (2 courses, 3 credits each)

Besides Chinese, English and the biblical language requirements during the admission, the student may need to acquire additional language relevant to the research project. This will be recommended by the supervisor and agreed by the committee. If already taken prior to admission, a challenge examination may be requested to prove the ability.

Modern languages: German or French

Ancient languages: Latin, Aramaic (or other Ancient Near Eastern languages)

II. Lower level courses/seminars (conducted with ThM) (2 courses, 3 credits each)

PhD Methodology is a compulsory course. However, the student may appeal in writing to the committee to waive this course if the student has already taken similar course at ThM level and has proven research ability through the ThM thesis and the published journal article during the admission. If the appeal is accepted, the student may take another lower level course in its place. As we emphasize the relevance of the Chinese cultural context, students are to consider taking a course on Christianity and Chinese culture offered by the research center at GETS. Also, ThM graduate from GETS may use the "preliminary thesis proposal presentation" (see below) to substitute for one of the two lower level courses to avoid possible repetition of retaking the former ThM course content. Usually, the lower level courses/seminars are conducted together with the ThM class, except that the assignment must fulfill PhD level requirement. Each lower level course/seminar is worth 3 credits.

III. Upper level directed study courses (4 courses, 4 credits each)

The 4 directed study courses are 4 credits each. The purpose is to prepare the student for the research project. Each course will include (1) 2,000 pages of reading, (2) 13 times of one hour meeting for discussion that may be conducted via the internet, (3) submission of a 5,000 word (10,000 character) essay.

The passing grade of any course in PhD program is B, and student may retake the same course once or take a similar course to replace the one failed. If the student fails 2 or more courses, the school will request withdrawal from the program. In some situations, the committee may ask the student to do make up work.

IV. Preliminary thesis proposal presentation (non-credit)

Prior to the comprehensive examination, the student has a chance to present the preliminary thesis proposal. The purpose is to help the student to clarify research direction and prepare for the thesis proposal. There will be a 20-30 min. oral presentation, together with submission of a 5,000 word (10,000 character) essay. Although this activity is non-credit, it will be part of the student's record. (ThM graduate from GETS may choose to have the essay marked by the thesis supervisor as PASS or FAIL, in order to fulfill the requirement of taking one of the two lower level courses.)

V. Comprehensive examination (non-credit)

Comprehensive examination is taken after the completion of courses. There are the general paper and the paper of specialized area of 4 hours each to be taken in 2 separate days. The paper in the first day will cover the general areas of biblical and theological studies; the paper in the second day will cover the specialized area of the intended thesis research. The evaluation will be either PASS or FAIL.

VI. Thesis proposal (non-credit)

The thesis proposal will be presented to the committee and candidacy granted if accepted. After that, the student may then start thesis writing and submit progress report regularly to the supervisor.

VII. Thesis (6 credits)

The thesis (6 credits) must be original. It must be 60,000-75,000 word (120,000-150,000 character) long, and with literature review at international level. The committee will arrange an external reader to read the thesis who may also join the committee in the thesis oral defense. The thesis needs to be successfully defended and accepted by this committee. There are 3 possible situations for the submitted thesis and oral defense: (1) pass, (2) pass on condition of minor revision, (3) fail. For the first two cases, a final version will have to be submitted and accepted by the committee.

From the initial date of admission, the program is expected to be completed in 5 years. In case of need for extension, it should not be more than 8 years.

VIII. Practicum and public presentations

- A. Teaching practicum: In order to improve teaching experience, the student after candidacy granted will teach one course in the related field of his/her research area at MACS level. After discussing with the supervisor about the teaching

experience and deemed acceptable, the student will submit a written report to the school.

- B. Seminar participation: In order to promote dialogue, the candidate will participate in at least 2 times of public (or semi-public) seminar and present an essay of his/her research in one of them.
- C. Publication encouraged: Although it is not a requirement for graduation, the student is encouraged to publish research essays in learned journals. This is to promote experience in academic writing and theological dialogue within the living cultural context. Any such publication will be noted in the student record.

IX. Christian character and growth reports

The school pays attention to both academics and spiritual life of the student. Therefore, prior to graduation, the school needs to confirm that the student's life meets the quality of Christian witness. This confirmation is composed of 3 reports: (1) report from the supervisor, (2) recommendation from the church or ministry the student is a member, (3) report of self-evaluation. These reports must be accepted by the committee before graduation.

COURSE REQUIREMENTS

Course Type	Course Description	Units
<u>Preliminary Language Courses</u> (total 6 units)	Language 1	3
	Language 2	3
<u>Lower-Level Courses</u> (total 6 units)	Methodology	3
	Biblical Topic / Theological Topic	3
<u>Upper-Level Courses</u> (total 16 units)	Directed Studies 1	4
	Directed Studies 2	4
	Directed Studies 3	4
	Directed Studies 4	4
<u>Preliminary Thesis Proposal Presentation</u>		0
<u>Comprehensive Examination</u>		0
<u>Thesis Proposal</u>		0
<u>PhD Thesis</u> (total 6 units)		6
<u>Practicum and Presentation</u>	Teaching practicum (MACS level course)	
	Seminar participation (paper presentation)	
	Publication (encouraged but optional)	
<u>Character and Growth Reports</u>		

GRADUATION PROCESS

1. Complete and meet the requirements of language courses, all levels of studies, and seminars.
2. Complete dissertation and pass the dissertation defense.
3. Complete practicum and presentation requirements.
4. Submit a final character and growth report.

GRADUATION REQUIREMENTS

1. Students are required to complete 34 semester units of course work with a passing grade above B (GPA 3.0 and above).
2. Pass the graduation dissertation.
3. Complete all required procedures for graduation and pay off all outstanding tuition and other fees, including the Graduation Fee of ¥400. (Students will pay for the purchase of doctoral regalia from the gown contractor designated by GETS; purchase can be made by the student or through GETS).

ACADEMIC POLICIES

ADMISSION PROCEDURE

All admission applications are evaluated by the Academic Dean and Assistant Academic Dean in conjunction with the admissions committee according to the admission requirements of each program.

ADMISSION REQUIREMENTS (Please refer to the Degree Programs section)

APPLICATION PROCEDURE

1. Submit a completed application form with application fee.
2. Two recommendation letters sent directly to the seminary.
3. A copy of the diploma of the highest degree obtained.
4. A copy of official transcript.
5. Pass the entrance tests of Biblical knowledge and theological concepts.

STUDENT STATUS

1. Regular Student: Students who are officially admitted.
2. Conditional Student: Students who do not pass the entrance examination are only permitted to enroll in 4 courses.
3. Elective student: Students who enroll in classes without registering in any program.

Note: Most courses are open to all Regular Students, Conditional Students, and Elective Students. Conditional Students and Elective Students are not required to meet admission requirement before registering.

ACADEMIC YEAR

There are two semesters in each academic year: Fall semester from August to December, and Spring semester from January to May. Classes meet for 15 weeks in a regular semester followed by a final exam or a term paper in the sixteenth week. We offer intensive courses during summer/winter break.

CLASS LOCATION

412 E. Rowland St, Covina, CA 91723

Or arranged by the school.

GRADING

1. The Seminary uses semester-unit system. One credit hour includes 50 minutes of lecture and 50 minutes of preparation and 100 minutes assignments per week.
2. Attendance:
 - a Regular class attendance is expected in every course. If a student's class attendance falls to 80% or below, credit will not be granted for that course.
 - b Excused or unexcused absence: Absence from class for a legitimate reason will be excused by the professor if the reason is reported to him/her promptly. To be considered as excused absences, written notifications must be received by the beginning of the class and must be approved by at least one of the following parties: i) the professor who

teaches the class; ii) the Department Dean; or iii) the Academic Office. If a student's unexcused absences of a class exceed 3 times a semester, the student will be dropped (W) from that class.

- c. Procedures for an absence:
 - a. Written notifications must be received before the class begins by at least one of the following party: 1) the professor who teaches the class; 2) the Department Dean; 3) the Academic Office. Accepted methods of delivery of notifications include email, mail, or in person.
 - b. Legitimate reasons include sick & medical, bereavement, military leaves, jury duty, maternity/paternity leaves, and other reasonable and unavoidable leaves upon the approval of the professors, the Department Dean, or the Academic Office.
 - c. Notifications of absence must be approved by any one of the following parties: 1) the professor who teaches the class; 2) the Department Dean; 3) the Academic Office. The approvers must send a copy of the record of approval to the Office of Student Affairs.
 - d. When a student's absence from the campus is due to illness or some other causes, he/she is expected to notify the Department Dean or the Office of Academic Affairs promptly of such absence and its cause.
- d. Late attendance: late attendance is considered as unexcused absence if 50% and more of the class is missed. For example, for a 50 minutes class, students who are late for more than 25 minutes will be considered as having an unexcused absence.

3. Leave of Absence

- a. Students who cannot continue the study must apply to the Academic Department for "Leave of Absence" to retain their student status.
 - a. Leave of absence is valid for one year and students must re-file each year.
 - b. Students who fail to file leave of absence are considered withdrawn from the program.
 - c. Students may resume their studies after the leave of absence via a reinstatement form.
- b. The maximum amount of time for a leave of absence is three years. If the absence exceeds three years, the student will be considered withdrawn from the program. And the student must be re-evaluated by the Admission Committee for readmission before the student returns.

4. Grade scale:

Grade	Score	Grade Point (GPA)
A	94~100	4.0
A-	90~93	3.7
B+	87~89	3.3
B	84~86	3.0
B-	80~83	2.7
C+	77~79	2.3
C	74~76	2.0
C-	70~73	1.7
D	60~69	1.0
F	59 below	0.0

P Pass
NP Not Pass
IP In progress
I Incomplete: The final grade has not been provided by the professor.
W Course withdrawn before end of class. No course grade will be assigned and GPA will not be affected.
WF Course withdrawn after end of class. Failing grade F will be assigned and GPA will be affected.

5. Assignments: Students are required to submit all assignments on time. Late submission will not be accepted. Under special circumstances, a student may obtain prior approval from the professor for late submission. Plagiarism and improper citation will result in zero for the assignment. Warning will be given for first time violation. Repeated violation will lead to Probation, Suspension or Dismissal.
6. Examination: The Seminary usually does not allow students to retake examinations. Under special circumstances, with the approval from the Academic Department, the professor may grant a student permission to retake or delay the examination. Cheating in examination will result in F grade. Warning will be given for first time violation. Repeated violation will lead to Probation, Suspension or Dismissal.
7. Registration: Students must register at the designated time. Extra fee will be applied to late registration. Students must register at least for 12 semester units to maintain full-time student status. International students must maintain full-time status to satisfy legal requirement for students living in U.S.
8. Transfer of Credit: Please refer to the “Credit Transfer” section.
9. Changes in Course Registration: Students are allowed to make any change in the first week. There will be additional fees for changes made in the second week. No course may be added after the third week. For refunds, please refer to the “Tuition Refund Policy” section.

EXPENSE (2021-2023)

1. FEES for MACS, MDiv, and BTh Students

All fees are in RMB and the seminary reserves the right to adjust the rate without prior notice. All tuition and fees for the current period must be paid upon registration. Students may apply for installments. The payment scale is as follows.

Degree Program	Tuition/Course*	Misc.	**
MDiv	¥600/online course ¥750/direct instruction	Admission Application fee	¥100
MACS	¥600/online course ¥700/distance learning course ¥750/direct instruction	Change Degree Program	¥100
BTh	¥500/online course ¥650/direct instruction	Transfer Credits	¥150
		Graduation Fee	¥300
		Documentation Fee	e-file ¥50 hardcopy ¥200
**Fees vary in different regions.			

***Students are responsible for fees related to books, handouts, transportation, regalia, et cetera.**

2. Student Status Change

Conditional students may transfer their credit units completed at GETS with grade B- or above when they become regular students. That is, they do not need to take the course again. To retain their credit units, students must complete all the courses required by the degree program before transfer credit units expire.

- Tuition fee is calculated annually with 6 to 7 course per year valid only in the year of registration. If a student could not complete all the registered courses, the student must drop the course. If the application for dropping course is not received in time, no tuition refund will be issued.
- Students must follow the regional campus regulation to take courses. If a student missed a course offered in the regional campus and wish to make up the course in other regional campuses, s/he will need to pay administration fee set by that campus.
- If a student missed a course and cannot make up by attending the course in other regional campuses, the student may take it through listening to CDs of the course recording to complete the course requirements.

3. Transfer Credit Units from Another Seminary

To transfer credit units of courses taken in other seminaries must meet the following requirements:

- The seminary must be a member of ATA or recognized by GETS.
- The student must ask for the permission from the China Team in advance and take the

course after receiving the China Team's approval.

- The course must be 3 semester units with grade B or above.
- The course must be completed within 7 years when transferred.
- After completing the course, the student needs to submit a written application with the transcript from the seminary offering the course. After receiving the administration fee of ¥150, the China Team will evaluate all the related documents. The transfer credits will be accepted after passing the evaluation.
- Transferred credit units may not exceed 50% of the total units required by degree programs. That is, the student must take more than 50% of the required courses by any degree programs offered by GETS.
- Students who meet all the above requirements and complete credit units required by the degree programs will receive a graduation diploma from GETS.
- Recommendation letters and transcripts are available only for those who complete degree programs' required courses in GETS.

4. Individual Guided Studies

Students who need to retake a course may follow the steps below.

- Fill out the "Individual Guided Studies" form to apply for retaking the course. Submit the form to the Academic Department after receiving the teacher's signature for the course. Without the application, the student will not receive the credit units for that course.
- Retaken courses must not exceed two courses.
- Students must follow the above procedures for missed courses.

5. Enrollment into another Campus

- The China Team will make arrangements for students not belonging to any certain class section to take courses on various campuses. After paying tuition fees for courses, students may start the study for their registered degree programs.
- The China Team will make arrangements for students joining certain class sections after the sections in progress. These students need to fill out "Cross-Section Courses Application Form" with courses to be taken in other class sections and submit it with completed "Make-up Course Application Form." After receiving the China Team's approval, students may start the study for these courses.
- Those who cannot complete courses offered in local class sections need to report to class directors and submit "Application for Extended Studies" and "Cross-Section Courses Application Form" for the China Team to arrange for make-up courses.
 - a. After the verification of tuition payment, students need to pay administration fee of ¥100/course (¥50/course for the China Team, and ¥50/course for the class director for the process) to start the study of make-up courses.
 - b. Students must pay in full (including tuition and administrative fee described in a.) before taking any make-up course.
- Students who want to take courses not for make-up must meet the following requirements to take cross-section or cross-region courses.
 - a. GPA 3.5
 - b. One course for each "Cross-Section Courses Application Form"
 - c. After receiving the China Team's approval, students need to pay tuition fee and administration fee of ¥100/course (¥50/course for the China Team, and ¥50/course for the class director for the process) to start the study.

6. Rules of Retaining Credit Units

- Courses taken within 7 years after taking the first class of the degree program are valid toward degree graduation. For example, if a student took the first class on September 30, 2020 for the first course in a degree program but does not graduate on October 1, 2027, all the courses taken will expire.
- If annual tuition fee is paid in full, students may take 6 to 7 courses in a year. However, if students cannot finish all the courses within that year, they must apply for “leave of absence” to retain the remaining courses.
- Students who missed local section courses may apply for cross-section, cross-campus, or cross-seminary to make up the credit units. Please refer to the above point 3 for rules regarding “Transfer Credit Units from Other Seminaries.”

7. Graduation Requirement

Degree Program	Semester Credit Units	Minimum GPA
MDiv	90	2.7 (B-)
MACS	60	2.7 (B-)
BTh	120	2.3 (C+)

LIBRARY

The library of GETS Theological Seminary (GETS Library) was built on its US campus in Covina, California in May 2018. It has approximately 4,400 square feet in total and houses a main collection hall, a reference & periodical room, a special collection room, a multimedia room, a group discussion room, and personal study areas.

Currently, the GETS Library has collected over 30,000 items of books and materials in Christian and religious studies, theology, and other related subjects. As of November 2020, the library has cataloged and processed more than 25,500 items. Approximately, half of them are in English and the rest are in Chinese. The students and faculty members in the LA area have been getting access to the cataloged materials, such as books, dissertations, bound journals, and audio-visual (AV) materials by checking-out in person or holding/requesting them via email, in-person, and also have had the access through Koha integrated library system since this Fall. The Koha OPAC provides online access to the GETS Library catalog through the library webpage, and other related online library services, such holding, renewing, and recommendations, etc.

In addition to book format, the GETS Library has about 60 titles of Chinese and English theological and Christian journals, magazines, newsletters, and newspapers, etc. Moreover, the Library provides 4 theological research databases including the *ATLA Religion Database with Serials*, *ATLAS Plus* (containing Chinese full-text articles), *Old Testament Abstract*, and *New Testament Abstract*. Those databases provide GETS faculty and students to access full-text journal articles, book chapters, reviews, or abstracts remotely and electronically for study and research. The Library website, currently under reconstruction, will provide more links for students to access the full-text articles of those e-journals, e-magazines, e-newsletters, and many other open-sourced e-resources in Christianity, religion, theology, and the related subjects.

To support GETS's distance education, the Library will collaborate with the faculty to ensure the essential materials as well as the references are available in electronic format via Moodle platform or the library website. In order to provide more sufficient learning materials to the online students, GETS Library will continue to strengthen its e-collection through adding new open-sourced materials, subscribing to more e-journals, e-books, and acquiring various e-resources, such as comprehensive reference databases and theological and religious research databases in the future.

Partnership with Local Schools and Seminaries

GETS Theological Seminary has contracted with other theological libraries at various locations. Our students may visit and access the library collections according to the library schedule respectively. Currently, GETS students have the privilege of access to and use their library collection and/or online learning resources of the following schools free of charge:

- Central Taiwan Theological Seminary, Taiwan
- Maison Evangelique reference room, France
- Logos Evangelical Seminary, USA
- China Evangelical Seminary North America, USA

Moreover, Logos and China Evangelical Seminary North America welcome GETS students to study and research at their libraries.

For more details regarding each library, please contact academic@mygets.org.

STUDENT LIFE

STUDENT AFFAIRS OFFICE

STUDENT AFFAIRS OFFICE: responsible for all student related affairs, including:

1. **Spiritual Life:**
 - a. To arrange semester retreat, weekly worship and invite speakers.
 - b. To promote prayer meeting: student prayer meeting, morning/night prayer
2. **Life:**
 - a. To care for student's personal life, spiritual maturity and family relation.
 - b. To help address issues of student conduct and grievances.
 - c. To oversee student advisee groups and dormitory life.
 - d. To enhance communication between the seminary and students.
 - e. To care for students in personal emergency situation and help solve the problem.
 - f. To coach the Student Council.
 - g. To plan new student orientation and extracurricular activities.
3. **Internship:**
 - a. To oversee student internship.
 - b. To communicate with partnering churches and internship instructors.
 - c. To promote and arrange for summer short-term mission trip.
4. **Alumni:** To connect with the Alumni and to care for them.
5. **Student Council:**
 - a. The Student Council is formed by student representatives and consists of a President, Vice President, Secretary, VP of Activity, VP of Counseling, VP of General Affairs, VP of Finance and Treasurer.
 - b. The Student Council helps enrich students' lives and organize student extracurricular activities.
 - c. It also serves as a bridge between the seminary and the student body. In addition, it cooperates with the seminary to promote activities and formulate training plans.

DISCIPLINARY ACTION

1. **WARNING:** A written notice will be given to the student who has violated seminary regulation for the first time. The record is maintained for 3 years.
2. **PROBATION**
 - a. If student behavior violates seminary rules, the student concerned will be on probation for one academic semester. If the student fails to improve, the seminary reserves the right to suspend or dismiss the student.
 - b. In the case of academic violation, besides being put on probation, the student will not obtain credit for the course concerned.
3. **SUSPENSION:** The Academic Affairs Committee will deliberate on the duration of student suspension. The student concerned may apply for re-admission after that period of time.
4. **DISMISAL:** For serious offence, the seminary may dismiss a student.
5. The Academic Affairs Committee will decide whether any of the above situations would be put on record in the student transcript. Such record may be kept for 5 years from the student's withdrawal or graduation, and the said committee may also resolve to remove it after this duration.

STANDARDS OF CONDUCT

Students are called to be ministers and workers in Churches or Para-church organizations. We should set examples in our conducts for the believers. Therefore, we expect our students to have higher standards in their behaviors.

1. Behave appropriately and dress properly in accordance with God's calling.
2. Be cooperative and be a team-player: be punctual and take part; give prior notice if absence is unavoidable for legitimate reasons.
3. Keep harmonious relation with other fellow students inside the school, and be a good representative for the seminary outside.
4. Get rid of any behavior or hobby contradictory to biblical principles. (For examples: stealing, verbal abuse, lying, alcoholic addiction, gambling, violence, adultery and use or possession of illegal drugs, etc.)
5. Inappropriate use of school resources:
 - a. To steal school resources
 - b. To misuse, misplace or damage school facilities and resources
 - c. To use school facilities for matters contrary to biblical principles.
6. Submit to the seminary academic regulations and policies.

The seminary follows biblical principles to handle student affairs and will care for the needs of each student. In consideration of the long term development of the seminary and of the students, the Academic Department will take each case seriously.

Because all of our students are future ministers, we expect our faculty and students to be self-disciplined and caring for others. If any student has behavioral or moral issues, please report to the Student Affairs Office.

After receiving the report, the Student Affairs Office will weigh on the seriousness of the matter and invite the student concerned for counseling. If necessary, the Student Affairs Office will open an investigation. If the issue cannot be resolved after counseling, Academic Department meeting will be held and determine if the student has violated seminary regulation.

If the student indeed broke the rules, the assistant academic dean will notify the student in writing. The student has 2 weeks to appeal and meet with the assistant academic dean, dean of Student Affairs Office, and one faculty member representing the Academic Department meeting to state the case. If no agreement is reached, the dean of Student Affairs Office must submit a written record of the appeal process to the executive committee.

The executive committee should meet and discuss the matter in 2 weeks. The involved parties must attend and clarify the issues. The executive committee must arrive at a conclusion within 30 days. All faculty and students should abide by such decision.

All of the meeting minutes, report and counseling history will be maintained by the Student Affairs Office.

STUDENT GRIEVANCE POLICY

1. Any student with a grievance is encouraged to solve the problem with the party involved in accordance with biblical principles.
2. If grievance cannot be resolved, please report to the Student Affairs Office. The office will try to resolve it under the principle of protecting the privacy of both involved parties. The agreement of settlement should be signed by both parties. Each of the involved parties and the Student Affairs Office should have a copy.
3. If the involved party with wrongful behaviors has no intent to be corrected, the Dean of the Student Affairs Office has the right to initiate a hearing. If the grievance involves faculty or staff, the person's supervisor and a representative from the Executive Committee must be present.
4. If the grievance is not resolved by the hearing, the Student Affairs Office should arrive at a resolution in 30 days. Both parties should sign and keep a copy. The Student Affairs Office must maintain a copy of the resolution and audio record of the hearing. The resolution is final and must be submitted as report to the seminary Executive Committee.
5. If the grievance involves a faculty member, an experienced faculty member may be delegated to help settle the grievance.
6. If the grievance is regarding violation of the Standards of Conduct, please refer the procedures in "Standards of Conduct" section.

STUDENT SERVICES

1. **CHAPEL AND PRAYER TIME**: Worship and prayer meetings are part of GETS family daily schedule. The chapel times play an important role in molding Christian characters and promoting unity among students, staff and faculty. Student life at GETS is evaluated based on the student's participation in chapel services and small group prayer meetings. Local pastors, faculty, and visiting alumni are invited to speak at the chapel. Students are given opportunity to lead worship, preach and sing in their mother tongues to share with others the diverse cultural aspects of Christian worship.
2. **PERSONAL DEVELOPMENT PLAN (PDP)**: The Personal Development Plan (PDP) is a tool for developing a student's life in a number of areas so they can be effective leaders. A holistic approach to leadership development reflects the biblical understanding of sanctification whereby there is change and growth in every area of our lives enabling others to see the reality of Christ in a leader's life.
3. **STUDENT ADVISING AND MENTORING SERVICES**: Every graduate student is assigned under the mentorship of a Resident professor at the beginning of the program. The mentor guides the student in developing his/her curriculum related to his/her concentration.
4. **STUDENT GOVERNMENT**: The student body elects a Student Body President and other positions every school year. The work of the Student Body President involves service to the student body in various capacities, including representation of the student opinion before the Faculty and Administration, organizing student activities, and coordinating students' involvement. Students are strongly encouraged to participate in student government, especially the various student activities that are offered.
5. **ACADEMIC SERVICES AND TUTORING**: free tutoring service is available to all students. If a student feels he/she needs additional help in understanding class material or instructions on homework, please email the Student Affairs Office at student-

affairs@mygets.org to schedule tutors. Our tutors for the MACS programs usually are students from advanced level programs, such as ThM and DMin.

6. **SPECIAL NEEDS/DIABILITY SERVICES:** special services may be provided to students with disabilities upon request. Special services may include audiphones, wheel-chairs, etc. Please contact the Student Affairs Office at student-affairs@mygets.org for more details.
7. **JOB PLACEMENT INFORMATION:** The seminary is committed to serve all churches and para-church organizations and our graduates are free to serve any ministry according to the calling from God. All GETS degree programs intend to prepare graduates for occupations of clergy, directors of religious activities and education, and all other types of religious worker under United States Department of Labor's Standard Occupational Classification code 21-2000 (21-2010, 21-2020, 21-2090). The seminary is not responsible for job placement. Since most of our students are sponsored by their home churches or organizations, students are required to work with their sponsors during summer internship and after graduation. The supervisors of our intern students should fill out a copy of internship evaluation report and submit to the Student Affairs Office. If the supervisor has any suggestion, please contact the Student Affairs Office.
8. **HOUSING INFORMATION:** The seminary does not have dormitory facilities and does not offer on-campus or off-campus housing. The cost of housing varies across L.A. The average monthly housing expense for a typical one-bedroom apartment in the nearby area can vary from \$1,000 to \$1,500.00. GETS has no responsibility to find or assist a student in finding housing.

International Student Practical Training Policy: International Students shall obtain CPT/OPT permission from the Student Affairs Office before internship starts.

FINANCIAL ASSISTANCE

Since most of our students are sponsored by churches or organizations, the seminary does not provide any form of scholarship and student loan, and is not qualified for FAFSA. Therefore, GETS will not participate in federal and state financial aid programs. We encourage and accept any church, organization and individual to support students through financial donations.

COURSE DESCRIPTIONS

MASTER OF ARTS IN CHRISTIAN STUDIES (MACS)

BIBLICAL STUDIES

OT511 The Pentateuch

Students will become familiar with The Pentateuch, understand the background, themes, and history of each book, and know how to apply to Christian life today.

OT521 Studies in Old Testament Historical Literature

Students will survey the history, literature and theological message in the Old Testament and explore applications for today.

OT542 Studies in Poetic & Wisdom Books

Students will survey Old Testament Poetry, rhythmic structure, history and theological message in Poetic and Wisdom Books.

OT581 Old Testament Theology and Message

Students will study central themes of the Old Testament and its background and survey the relationships between the books to explore the importance of the Old Testament and its contribution to the New Testament.

NT511 Study of the Gospels

Students will have an overview of the literary and theological characters of each of the four Gospels, the synoptic issue and the way of interpretation.

NT531 Study of Pauline Epistles

Students will learn each Pauline epistle in its writing context, historical background, central theme and implications for the church today.

NT501 New Testament Theology and Message

Students will investigate the New Testament theology, such as the Kingdom of God, Christological titles, salvation by faith, and eternal life, with a special concern for how the distinctive themes of the Synoptic Gospels, Johannine Writings, Pauline Epistles and general epistles establish a theological unity.

ELECTIVES

NT551-Study of General Epistles

Students will understand each General Epistle: its literary characteristics, history, theological themes and applications for today.

OT552-Study in the Major Prophets

Students will survey the history, literature, and theological messages in the Major Prophets including the books of Isaiah, Jerimiah, Lamentation, Ezekiel, and Daniel.

NT561-Study of Revelation

Students will understand the writing background, literary character and central messages of Revelation and reflect on the present implications of John's prophetic warnings for the ancient Church.

NT545 Study of Pastoral Epistles

Students will understand the canonical positions, literature styles, and theological theses of these three epistles, as well as their purposes. In addition, the course will discuss the topics related to biblical service including proper understanding of ministers' roles and responsibilities, and personal aspirations and training. Emphases will be on imitating the apostle's life to fight the good fight, keep the faith, and finish well.

OT553- Study in the Minor Prophets

Students will survey the history, literature and theological messages of the Minor Prophets to grasp the inspirations of these books for the church today.

THEOLOGICAL & HISTORICAL STUDIES

TH502 – Methodology of Theological Studies

Students will learn how to conduct academic research, reading, and writing for middle level theological research requirements, including book reviews and term papers.

ST501 – Systematic Theology I

This is the first of the three systematic theology courses. It covers the introduction to basic theological thought, canonicity, and the doctrine of the Trinity. Theological topics such as creation and the angels will also be discussed.

ST502 – Systematic Theology II

This is the second of the three systematic theology courses. It covers the doctrine of human, doctrine of sin and suffering, Christology, and soteriology, and differentiates the Christian worldview and spiritual concepts from those of folk religions.

ST503 – Systematic Theology III

This is the third of the three systematic theology courses. It covers pneumatology, ecclesiology, and eschatology. The discussion looks into the personhood of the Holy Spirit and the interaction between the Holy Spirit and the believers in the church and in daily lives. Eschatology traces the origins of history including possible connections between ancient Chinese culture and the biblical world.

CH501 – Church History: An Overview

Students will study the historical development of Christianity in the world from the apostolic period to the twentieth century.

SP502 – Spiritual Formation

Students will investigate the characters of church leaders and spiritual exercises that shape the relationships between self, God, and others, and practice spiritual exercises.

ELECTIVES

CH561 – Chinese Church History

Students will study the historical development of Christian churches in China.

TC511 – Christianity & Chinese Culture

Students will study Chinese culture and its compatibility with Christianity.

TH522 – History of Christian Thought

Students will review the development of Christian thought from the apostolic period to the twentieth century with a focus on the thought of important theologians.

TH532– Issues in Contemporary Theology

Students will study contemporary church and theological issues. It will help students understand the church from the perspective of the kingdom of God and engage in theological education ministry.

TH581-Hermeneutics

Students will investigate hermeneutical principles from historical and biblical theological perspective through demonstrations in interpreting biblical passages, systematic understanding and application.

SP504 - Spiritual Theology

Students will explore the integration of Spirituality and Christian Education to heighten the effect of the teaching ministry of the church.

PRACTICAL THEOLOGY

MC511-A Survey of Missiology

Students will understand mission through theology, history, cultural and political contexts, and missiological methods.

ET501-Christian Ethics

Students will think critically and systematically on ethical issues from Christian perspective by providing several models of approach.

PC531 – Counseling

Students will understand psychological and spiritual issues of people today, learn the basic principles and practices of counseling, and exercise biblical and practical counseling and care.

MC531 – Spiritual Strategies and Leadership

Students will discern and respond from biblical perspectives to leadership theories of great leaders in order to become leaders after God's heart.

PM501-A Survey of Pastoral Studies

Students will develop a biblical understanding of the nature and mission of the church to provide practical ideas and methods for building up a church and the role of a pastor in it.

ELECTIVES

MC523-Small Group & Church Growth

Students will focus on the change of life and helps students to form a mature Christian life and serve the church effectively in the future.

PR501-Introduction to Homiletics

The course will cover the basic principles of homiletics and method of delivery. Students will have opportunities to practice.

AP501-Apologetics

Students will learn basic methods of apologetics and related topics of philosophy, science, and history, and cultivate the ability to defend the faith and critique other religious systems.

PR511-Expository Preaching

Students will learn and practice the inductive method, word study and communication skills.

PC502-Pastoral Counseling

Students will be equipped in handling various issues among the congregants through the discussion of nine types of common problems in a congregation.

WS502-Sacred Music & Worship

Students will learn basic music theory and helps students to lead worship more effectively.

INTERNSHIP

PE501-Practicum I

Church Internship during the semester or in the summer.

PE502-Practicum II—Short-Term Missions

Summer short-term mission trip.

MASTER OF ARTS IN INTERCULTURAL STUDIES (MAICS)

BIBLICAL STUDIES

OT511 The Pentateuch

Students will become familiar with The Pentateuch, understand the background, themes, and history of each book, and know how to apply to Christian life today.

OT521 Studies in Old Testament Historical Literature

Students will survey the history, literature and theological message in the Old Testament and explore applications for today.

OT541 Studies in Poetic & Wisdom Books

Students will survey Old Testament Poetry, rhythmic structure, history and theological message in Poetic and Wisdom Books.

OT552-Study in the Major Prophets

Students will survey the history, literature, and theological messages in the Major Prophets including the books of Isaiah, Jerimiah, Lamentation, Ezekiel, and Daniel.

NT511 Study of the Gospels

Students will have an overview of the literary and theological characters of each of the four Gospels, the synoptic issue and the way of interpretation.

NT531 Study of Pauline Epistles

Students will learn each Pauline epistle in its writing context, historical background, central theme and implications for the church today.

NT551 Study of General Epistles

Students will understand each General Epistle: its literary characteristics, history, theological themes and applications for today.

TH571 Biblical Theology

Students will have an advanced systematical study of theology issues for each book to gain a deep understanding of them.

TH581 Hermeneutics

Students will investigate hermeneutical principles from historical and biblical theological perspective through demonstrations in interpreting biblical passages, systematic understanding and application.

THEOLOGICAL STUDIES

ST501 – Systematic Theology I

This is the first of the three systematic theology courses. It covers the introduction to basic theological thought, canonicity, and the doctrine of the Trinity. Theological topics such as creation and the angels will also be discussed.

ST502 – Systematic Theology II

This is the second of the three systematic theology courses. It covers the doctrine of human nature, doctrine of sin and suffering, Christology, and soteriology, and differentiates the Christian worldview and spiritual concepts from those of folk religions.

INTERCULTURAL STUDIES

MC511 – A Survey of Missiology

Students will understand mission through theology, history, cultural and political contexts, and missiological methods.

ICS511 – Cultural Anthropology for Missions

Students will deal with anthropological and sociological insights for ministry in diverse cultural settings, with special attention to fundamentals of cross-cultural communication and contextualization.

CH571 – History of World Christianity

Students will have an overview of the world movements of Christianity from Pentecost to the present and gain insights into God's movement in global history.

ICS512 – Cross-cultural Ministry and Practices

Students will learn theories and practices of interpersonal communication crossing cultural boundaries. The course focuses on cross-cultural conflicts and partnership, language and culture, culture shock, ethnocentrism, paternalism, nonverbal communication, contextualization, and dynamics of change.

TC511 – Christianity and Chinese Culture

Students will compare Christianity and Chinese culture by way of comparative religious studies.

ELECTIVES

MC554 – Evangelism and Church Growth

Students will be equipped to motivate church evangelism not only in training congregants to lead people to Christ but also in making the church as a base for extending the kingdom of God. The course contents include personal evangelism, how to lead people to Christ, effective evangelism, gospel-in-dialogue, and relationship evangelism.

MC513 – Missional Church Planting

Students will examine both theologically and practically the planting and development of missional, gospel-centered congregations in various cultural settings. Methods, models, strategies, and challenges will be discussed.

AP511 – Folk Religions

Students will study religious beliefs and rituals of common folk, particularly those related to spirits, ancestors, magic, divination, witchcraft, shamanism, and other phenomena. Attention is given to developing a biblical response to these beliefs in the context of missions.

ICS542 – Islam

Students will study Muhammad, the Qur'an, and the history, culture, and theology of Islam, together with modern trends and its confrontation with Christianity in order to develop appropriate Christian ministries in Muslim contexts. (This course may be offered outside of China by a professor with a translator.)

ICS551 – Chinese Contextual Theology

Students will explore various methods and models of contextual theology, traditional and contemporary Chinese worldviews. It will cover a survey of indigenous theology of the Chinese church, and Sino-Christian Theology with Reformed Theology and global theology.

ICS514 – The Intercultural Missionary

Students will explore decisions and tasks involved in preparing for long-term cross-cultural career, such as adjusting to another culture, learning a new language, rearing a family overseas, managing conflict, and handling intercultural stress. The spiritual formation of the missionary is emphasized. (This course will be taught by seasoned missionaries with a translator and may be conducted outside of China.)

ICS561 – Gospel-Centered Evangelistic Preaching

Students will study Christ-centered and gospel-centered preaching that can both reach seekers and grow believers and practice preaching with helpful feedback.

ICS516 – Global and Cross-cultural Leadership

Students learn concepts of leadership that integrate spiritual, strategic, and character formation and dynamics of leadership in various cross-cultural settings and teams.

ICS515 – Korean Church Mission Movement

Students will examine the history of the Korean church growth in the 1970s and 1980s and the ensuing Korean missionary movement to understand the set-up of mission agency and mission mobilization in local churches. (The course will be taught in Korea by seasoned pastors and missionaries.)

INTERNSHIP

PE501-Practicum I

Church Internship during the semester or in the summer.

PE502-Practicum II—Short-Term Missions

Summer short-term mission trip.

MASTER OF DIVINITY (MDIV)

BIBLICAL STUDIES

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NT531 Study of Pauline Epistles

Students will learn each Pauline epistle in its writing context, historical background, central theme and implications for the church today.

NT582 New Testament Theology and Message

Students will investigate the New Testament theology, such as the Kingdom of God, Christological titles, salvation by faith, and eternal life, with a special concern for how the distinctive themes of the Synoptic Gospels, Johannine Writings, Pauline Epistles and general epistles establish a theological unity.

OT582 Old Testament Theology and Message

Students will study central themes of the Old Testament and its background and survey the relationships between the books to explore the importance of the Old Testament and its contribution to the New Testament.

ELECTIVES

NT551 Study of General Epistles

Students will understand each General Epistle: its literary characteristics, history, theological themes and applications for today.

OT545 Study in the Book of Psalms

Students will study the themes, structures, and genres of Psalms to better understand its literary character and theological meanings.

OT552-Study in the Major Prophets

Students will survey the history, literature, and theological messages in the Major Prophets including the books of Isaiah, Jerimiah, Lamentation, Ezekiel, and Daniel.

NT561-Study of Revelation

Students will understand the writing background, literary character and central messages of Revelation and reflect on the present implications of John's prophetic warnings for the ancient Church.

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OT553- Study in the Minor Prophets

Students will survey the history, literature and theological messages of the Minor Prophets to grasp the inspirations of these books for the church today.

THEOLOGICAL & HISTORICAL STUDIES

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Students will learn how to conduct academic research, reading, and writing for middle level theological research requirements, including book reviews and term papers.

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This is the third of the three systematic theology courses. It covers pneumatology, ecclesiology, and eschatology. The discussion looks into the personhood of the Holy Spirit and the interaction between the Holy Spirit and the believers in the church and in daily lives. Eschatology traces the origins of history including possible connections between ancient Chinese culture and the biblical world.

SP502 – Spiritual Formation

Students will investigate the characters of church leaders and spiritual exercises that shape the relationships between self, God, and others, and practice spiritual exercises.

CH501 – Church History: An Overview

Students will study of the historical development of Christianity in the world from the apostolic period to the twentieth century.

ELECTIVES

CH561 – Chinese Church History

Students will study the historical development of Christian churches in China.

TC511 – Christianity & Chinese Culture

Students will study Chinese culture and its compatibility with Christianity.

TH522 – History of Christian Thought

Students will review the development of Christian thought from the apostolic period to the twentieth century with a focus on the thought of important theologians.

TH532– Issues in Contemporary Theology

Students will study contemporary church and theological issues. It will help students understand the church from the perspective of the kingdom of God and engage in theological education ministry.

SP504 Spiritual Theology

Students will explore the integration of Spirituality and Christian Education to heighten the effect of the teaching ministry of the church.

TH536 Selections from Theological Classics

Students will investigate theological classics of an important thinker in Christian history to develop their critical reading capabilities and understand of this thinker's theological thought.

BIBLICAL LANGUAGES

LG511-LG512 Greek I & II

After finishing Greek II students will achieve an intermediate level of Greek grammar and syntax for reading the Greek Bible.

LG521-LG522 Hebrew I & II

After finishing Hebrew II students will achieve an intermediate level of alphabet, vocabulary, grammar, and syntax of the Hebrew language as a foundation of future advanced studies.

PRACTICAL THEOLOGY

MC511-A Survey of Missiology

Students will understand mission through theology, history, cultural and political contexts, and missiological methods.

ET501 Christian Ethics

Students will think critically and systematically on ethical issues from Christian perspective by providing several models of approach.

PM501 A Survey of Pastoral Studies

Students will develop a biblical understanding of the nature and mission of the church to provide practical ideas and methods for building up a church and the role of a pastor in it.

YF504 Family and Marriage Counseling

Students will learn how to integrate biblical teaching with modern psychological discoveries for the enhancement of family and marriage life, which is one of the major sources of a person's happiness and pain as well as an important Christian testimony.

MC532 Spiritual Strategies and Leadership

Students will discern and respond from biblical perspectives to leadership theories of great leaders in order to become leaders after God's heart.

MC523 Small Group & Church Growth

Students will focus on the change of life and helps students to form a mature Christian life and serve the church effectively in the future.

PR501 Introduction to Homiletics

Students will learn basic principles of homiletics and method of delivery with opportunities to practice.

ELECTIVES**AP501 Apologetics**

Students will learn basic methods of apologetics and related topics of philosophy, science, and history, and cultivate the ability to defend the faith and critique other religious systems.

YF521 Youth Ministry

Students will focus on the change of life and helps students to form a mature Christian life and serve the church effectively in the future.

AP521 Studies in Cults and Heretical Sects

The course will cover the basic principles of homiletics and method of delivery. Students will have opportunities to practice.

PR511 Expository Preaching

Students will learn and practice the inductive method, word study and communication skills.

PC502 Pastoral Counseling

Students will be equipped in handling various issues among the congregants through the discussion of nine types of common problems in a congregation.

WS502 Sacred Music & Worship

Students will learn basic music theory and helps students to lead worship more effectively.

INTERNSHIP

PE501 Practicum I

Church Internship during the semester or in the summer.

PE502 Practicum II—Short-Term Missions

Summer short-term mission trip.

MASTER OF THEOLOGY (ThM)

REQUIRED COURSES

TH792N Methodology/Theological Methodology

This course provides a graduate-level research and writing in advanced theology course. The study of theological method will give specific attention to critique the assigned books and articles. The student will develop mastery of theological research skills and methods, ability to generate an acceptable written thesis proposal. The course will not cover the variation of theological methodology nor explore to any theological theory.

TH733N Systematic Theology

Students will study and explore some of the key theological topics that concern the Church in general and the China Church in particular to broaden their kingdom perspectives about church and theological education.

NT793N New Testament Studies

The object of this course is an advanced study to strengthen students' hermeneutic capacity.

OT793N Old Testament Studies

This course will explore issues in contemporary OT studies, such as approaches in OT theology, approaches in OT history, historical critical questions on the author of the Book of Deuteronomy, etc., with an emphasis on the hermeneutics behind the research methodologies.

CH781N Topics on History/Culture

Students will explore issues and studies related to ThM dissertation in Christian historiography, survey historical context and development, understand multi-facets history, process historical archives, and examine historical documents.

ADVANCED COURSES

IS701N-IS750N Independent Study Courses

These courses aim for guiding students in topical research related to and making major contributions to their dissertations. Students together with their mentors discuss and arrange these 3 courses. Students may work independently with professors or take courses offered by GETS.

DISSERTATION

TS702N Dissertation Proposal Writing

Upon completion of 15 semester-unit foundational courses, students can start working on graduate dissertation. The first step is to submit a 30-pages dissertation proposal consisting of a topic, an outline, motivation, methodology, introduction, and bibliography. (Please refer to "Dissertation Planning Handbook" for details.)

TS703N Dissertation

After receiving mentors' approval on dissertation proposals, students may start composing their dissertations in Chinese, 40 to 60 thousand words (not including notes and bibliography) in length. Dissertation must be completed within one year with extension if needed.

DOCTOR OF MINISTRY (DMin)

REQUIRED COURSES

TH892N Methodology/Theological Methodology

This course provides a graduate-level research and writing in advanced theology course. The study of theological method will give specific attention to critique the assigned books and articles. The student will develop mastery of theological research skills and methods, ability to generate an acceptable written thesis proposal. The course will not cover the variation of theological methodology nor explore to any theological theory.

TH832N Issues in Contemporary Theology

The objective of this course is to study and explore some of the key theological topics that concern the Church in general and the China Church in particular. In the end, we would like to see students acquire a biblically based perspective and yet with enough breadth and depth to be circumspect in understanding some of the key themes in the Christian faith, so that they may be better equipped to serve the Church and to advance the Kingdom of God in their ministries.

NT893N New Testament Studies

The object of this course is an advanced study to strengthen students' hermeneutic capacity.

OT893N Old Testament Studies

This course will explore issues in contemporary OT studies, e.g. approaches in OT theology, approaches in OT history, historical critical questions on the author of the Book of Deuteronomy, etc., with an emphasis on the hermeneutics behind the research methodologies.

CHURCH MINISTRY AND LEADERSHIP

TH871N Biblical Theology

Since Renaissance, Christianity faced all sorts of challenges. Among them, one in particular was aimed at the root of this believe, i.e., is the Bible the word of God or is it a record of human belief? The course will focus on the biblical theology constructed by Meredith G. Kline, for the reason that his biblical theology covers the most sub-issues.

MC891N Contemporary Leadership Theory and Issues

This course is to develop the necessary characters and skills of a biblical servant leader. Through the study of various leadership theories and biblical principles, students are able to construct and refine a philosophical and theological spiritual leadership principle related to the state of human nature. Comparing and adjusting these leadership principles to the leadership model of Jesus in the Bible, biblical servant leadership shall be revealed and ready to apply.

MC819N Issues in Contemporary Missiology

Today more than 80 percent of the world's population resides in limited-access regions where there are political barriers to missionary entry and missionary service. This course develops the biblical and theological foundation of creative-access mission, its research method and the detail analysis of the trend of creative-access mission.

MC847 Contemporary Church Models & Execution

Through an investigation of contemporary church movements in North America, this course examines leadership in the development and implementation of current ministry models.

TH831N Practical Theology Methods and Contemporary Cultural/Social Issues

The course will introduce students to methods of Practical Theology (PT) with a focus on contemporary issues in a Chinese (American) context, such as consumerism, postmodernism, etc.

PC801N Pastoral Counseling

This DMIN course will examine biblical and theological foundations for the practice of pastoral counseling, as well as the crisis due to lack of solid theology. It will consider and evaluate concepts, models, methodology, practice and administration of biblical counseling. Through readings and lectures it will formulate a counseling model and demonstrate its application in various counseling problems. In addition, this course introduces practical counseling procedure.

PR841N Preaching and Homiletic: From Different Biblical Literary Genres

This course helps students understand how some of the different literary genres that comprise the Bible actually function, not only what they accomplish, but how they do it-with the aim of learning better how to preach texts drawn from these genres.

SP804N Spiritual Theology

This course is an in-depth study of Christian spiritual theology and spiritual disciplines.

MC815N Theology of Missions

This course is an in-depth study of the biblical theology for missions, including study the theory and practice of Christian missions, examining the challenge of adapting how the gospel is best communicated to specific cross-cultural situations. The course is designed to orient all Christian ministers to the challenges of giving a coherent cross-cultural witness to the gospel. The class will be of special interest to prospective missionaries, and those who anticipate a ministry in a multicultural context. The course will include the research methods of mission theology and detailed analysis of creative mission works.

IS801N-IS850N Independent Study Progress Courses

These courses available only when the students need to graduate while the required courses are not available, or to fulfill the requirement of certain concentrations of a degree while the courses are not available traditionally. No regularly scheduled class meetings are included in this course. Under the professor's guidance, the student works independently toward completion of the course whose description is or not listed in the catalog.

DISSERTATION

TS802N Dissertation Proposal Writing

Upon approval as a DMin Candidate, the candidate will immediately, no more than a month, register for the course of Dissertation Proposal (TS802N-Dissertation Proposal Writing). The requirements of the Dissertation Proposal, including the length of the proposal, are set by the chairperson of the Dissertation Committee. The submitted proposal will be first approved by the chairperson of the Dissertation Committee, and then approved by the DMin Program Review Committee, before the student will proceed with DMin Dissertation.

TS803N Dissertation

The Dissertation for the Doctor of Ministry program corresponds to 6 Credit Hours and is directed by two assigned Dissertation Committee members for the candidate, a chairperson and a second reader. The body of the dissertation typically requires about 80,000 words (and about 200 pages, with the list of references and remarks not counted). The dissertation should be more on applicational direction and use, but at the doctoral level (please see “Dissertation Planning Handbook” for further details).

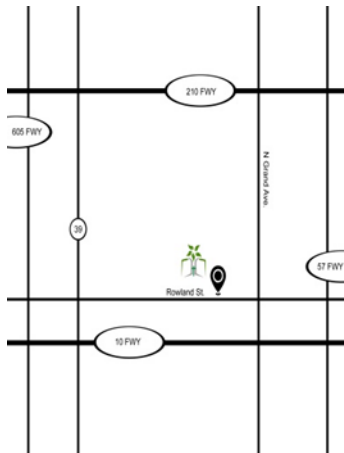
TS805N Dissertation Defense

2021	<u>ACADEMIC CALENDAR</u>	2022	2023
Dec 28, 2020	Winter Intensive Course Begin	Dec 27, 2021	Dec 26, 2022
Jan 8	Winter Intensive Course End	Jan 7	Jan 6
Jan 11	Spring Semester Orientation	Jan 10	Jan 9
Jan 18	Martin Luther King Day	Jan 17	Jan 16
Feb 1	Spring Semester Course Begin	Jan 31	Jan 30
Feb 15	President's Day	Feb 15	Feb 20
Mar 22-26	Summer Intensive Course Registration	Mar 22-26	Mar 20-24
Apr 5-9	Spring Break	Apr 11-15	Apr 3-7
Apr 2	Good Friday	Apr 15	Apr 7
Apr 4	Easter	Apr 17	Apr 9
Apr 19-23	Fall Semester Course Registration	Apr 18-22	Apr 17-21
May 14	Spring Semester Course End	May 13	May 12
May 10-14	Spring Semester Final Week	May 9-13	May 8-12
May 12-14	Annual Faculty Meeting	May 11-13	May 10-12
May 15	Commencement	May 14	May 13
May 21	Fall Semester Admission Deadline	May 20	May 19
May 31	Memorial Day	May 30	May 29
Jul 4	Independent Day	Jul 4	Jul 4
Aug 27	Fall Semester Orientation	Aug 26	Aug 25
Aug 30	Fall Semester Begin	Aug 29	Aug 28
Sep 6	Labor Day	Sep 5	Sep 4
Nov 8-12	Winter Intensive Course Registration	Nov 7-11	Nov 6-10
Nov 15-19	Spring Semester Course Registration	Nov 14-18	Nov 13-17
Nov 22-26	Thanksgiving Break	Nov 21-25	Nov 20-24
Nov 25	Thanksgiving	Nov 24	Nov 23
Dec 10	Fall Semester Course End	Dec 9	Dec 8
Dec 6-10	Fall Semester Final Week	Dec 5-9	Dec 4-8
Dec 17	Spring Semester Admission Deadline	Dec 16	Dec 15

CAMPUS MAP AND FACILITIES

GETS Theological Seminary is located at 412 E. Rowland Street, Covina, CA 91723. The campus has 3 buildings and is easily accessible from Freeway 10 and Azusa Ave.

GETS classrooms that are used for instruction are equipped with LCD projectors and whiteboards. All other equipment such as microphone, recorder, TV, DVD player, and notebook computer may be provided with requests from the instructor.



GETS Theological Seminary
Birds-eye-View



We have three buildings on our campus and here is the function of each one.

Building A (under construction currently):

- Level 1 Library, Office and Classroom.
- Level 2 Classroom

Building B: Seminary Warehouse

Building C: This serves our administrative office at the current stage, and we also use it as our library, Seminar, and study rooms.

Equipment

GETS classrooms that are used for instruction are equipped with LCD projectors and whiteboards. All other equipments such as microphone, recorder, TV, DVD player, and notebook computer may be provided with requests from the instructor. Heating and cooling, ventilation, and lighting systems are all operating normally. We believe that the equipment in our classroom is sufficient to enable students to achieve the educational objectives of the MACS program, which is the only program we offer at our Covina campus at the current stage.